

**Sheridan County School District #3**  
**7-12 P.E. Priority Standards (\*not required by WDE)**

<i>Standard</i>	<i>P.E. K– 2<sup>nd</sup> Grade</i>
PE 2.1.1	Students demonstrate fundamental locomotor skills.
PE 2.1.2	Students demonstrate fundamental body control skills.
PE 2.1.3	Students demonstrate developing control of fundamental manipulative skills.
PE 2.1.4	Students demonstrate fundamental movement concepts related to space, effort, and relationships.
PE 2.2.2	Students identify the health benefits of physical activity.
PE 2.2.4	Students engage in a variety of physical activities that will enhance health-related fitness.
PE 2.3.1	Students know and follow procedures and safe practices.
*PE 2.3.2	Students demonstrate socially responsible behavior in physical activity settings.
PE 2.3.3	Students demonstrate persistence when participating in a variety of physical activities.
<i>Standard</i>	<i>P.E. 3<sup>rd</sup> – 6<sup>th</sup> Grade</i>
PE 5.1.1	Students combine locomotor and body control skills into movement patterns.
PE 5.1.3	Students apply fundamental manipulative skills in a variety of physical activities.
PE 5.2.3	Students identify the principles, components, and practices of health-related fitness.
PE 5.2.4	Students engage in a variety of physical activities that will enhance health-related fitness (inside and/or outside of school).
PE 5.3.1	Students understand the purpose of and apply appropriate rules, procedures, and safe practices in physical activity setting.
PE 5.3.2	Students interact and communicate positively with others.
PE.5.3.5	Students participate in creative movement that promotes self-expression.
<i>Standard</i>	<i>P.E. 7<sup>th</sup> – 8<sup>th</sup> Grade</i>
PE 8.1.2	Students demonstrate critical elements of specialized manipulative skills in modified team activities.
PE 8.1.3	Students demonstrate critical elements of specialized skills in modified individual, dual, or lifetime activities.
PE 8.2.1	Students create and monitor a personal goal using current levels of physical activity.
PE 8.2.4	Students engage in a variety of physical activities that will enhance health-related fitness.
PE 8.3.1	Students develop and apply appropriate rules, safe practices, and procedures in physical activity settings.
PE 8.3.2	Students communicate effectively with others to promote respect and conflict resolution in physical activity settings.
PE.8.3.5	Students participate in aesthetic movement forms that promote self-expression.
<i>Standard</i>	<i>P.E. 9<sup>th</sup> – 12<sup>th</sup> Grade</i>
PE 12.1.3	Students demonstrate specialized skills in individual, dual, or lifetime activities.

PE 12.1.4	Students apply specialized tactical concepts and performance principles in team activities.
PE 12.2.3	Students create, monitor, and evaluate a long-term physical activity goal by applying the principles and components of health-related fitness.
PE 12.2.4	Students engage in a variety of physical activities that will enhance health-related fitness (inside and/or outside of school).
PE 12.3.1 PE 12.3.2	Students demonstrate leadership by holding self and others responsible for following safe practices, rules, procedures, and etiquette in physical activity settings. Students initiate responsible personal social behavior and positively influence the behavior of others in physical activity settings.
PE 12.3.3	Students participate in physical activities that promote self-challenge, personal growth, and well-being.
PE 12.3.4	Students use criteria to evaluate physical activities that promote self-expression and enjoyment and provide opportunities for social interaction.