

Sheridan County School District #3
2020-2021
Kindergarten Math Priority Standards
(09/15/20)

Kindergarten

Counting and Cardinality		K.CC
WY-TOPP	0 items	
K.CC.A.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).	
K.CC.B.5	A). Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration. B). Given a number from 1–20, count out that many objects.	
K.CC.C.7	Compare two numbers between 1 and 10 presented as written numerals.	
Operations and Algebraic Thinking		K.OA
WY-TOPP	3-4 items 25-33%	
K.OA.D.2	Solve word problems using objects and drawings to find sums up to 10 and differences within 10.	
Number and Operations in Base Ten		K.NBT
WY-TOPP	3-4 items 25-33%	
K.NBT.E.1	Describe, explore and explain how the counting numbers 11 to 19 is: A). Composed of ten ones and more ones. B). Decomposed into ten ones and more ones.	
Measurement and Data		K.MD
WY-TOPP	2-3 items 17-25%	
K.MD.F.2	Make direct comparisons of the length, capacity, weight and temperature of objects, and recognize which object is shorter/longer, taller, lighter/heavier, warmer/cooler, and which hold more/less.	
K.MD.G.3	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10).	
Geometry		K.G
WY-TOPP	3-4 items 25-33%	
K.G.I.4	Analyze and compare two- and three-dimensional shapes, using informal language to describe their similarities, differences, and attributes	
K.G.I.6	Use simple shapes to compose squares, rectangles, and hexagons.	