

Sheridan County School District #3
2020-2021
1st Grade Math Priority Standards
(09/15/20)

First Grade

| First Grade | |
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| Operations and Algebraic Thinking 1.OA | |
| WY-TOPP | 3-4 items 25-33% |
| 1.OA.A.1 | Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, by using objects, drawings, or equations with a symbol for the unknown number to represent the problem. |
| Number and Operations in Base Ten 1.NBT | |
| WY-TOPP | 2-3 items 17-25% |
| 1.NBT.F.2 | Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: a. 10 can be thought of as a bundle of ten ones — called a “ten.” |
| 1.NBT.G.4 | Add within 100, using concrete models or drawings and strategies based on place value; A). Including adding a two-digit number and a one-digit number. B). Adding a two-digit number and a multiple of 10. C). Understand that in adding two-digit numbers, add tens and tens, ones and ones; and sometimes it is necessary to compose a ten. D). Relate the strategy to a written method and explain the reasoning used. |
| Measurement and Data 1.MD | |
| WY-TOPP | 2-3 items 17-25% |
| 1.MD.H.2 | Use nonstandard units to show the length of an object as the number of same size units of length with no gaps or overlaps. |
| 1.MD.I.3 | A). Tell and write time in hours and half-hours using analog and digital clocks. |
| 1.MD.J.4 | Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. |
| Geometry 1.G | |
| WY-TOPP | 2-3 items 17-25% |
| 1.G.K.1 | Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); for a wide variety of shapes; build and draw shapes to possess defining attributes. |
| 1.G.K.3 | Partition circles and rectangles into two and four equal shares and: A). Describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. B). Describe the whole as two of, or four of the shares. C). Recognize that decomposing into more equal shares creates smaller shares. |